



## See, listen and include! Participation for children and young people with disabilities in the Nordic region

**Date:** 23 March 2021

**Time:** 12.20 – 15.15 CET

**Moderator:** Charlotte McClain-Nhlapo, Global Disability Adviser, World Bank Group

**Chat moderator:** Jessica Gustafsson, Communications Adviser, Nordic Welfare Centre

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### Program

- 12.20**      **Welcome**  
Charlotte McClain-Nhlapo, Global Disability Adviser, World Bank Group
- 12.30**      **By involving children and youth, we enforce better living conditions and social sustainability**  
Thomas Blomqvist, Minister for Nordic Cooperation and Equality, Finland
- 12.40**      **How Article 12 in the CRC & article 7 in the CRPD are intertwined**  
Kirsten Sandberg, Professor in law at the Faculty of Law, University of Oslo, Norway
- 13.10**      **Questions & answers**
- 13.20**      **See, listen, and include - a report on participation for children and young people with disabilities in the Nordic region**  
Merethe Løberg, Senior Adviser, Nordic Welfare Centre
- 13.35**      **Short break**



13.40

### Best practice

- **LEGO Braille Bricks**  
The combination of play and learning contributes to inclusive learning for blind and partially sighted children who will learn Braille.  
Cecilia Ekstrand, representative, Swedish Association of the Visually Impaired, Sweden
- **Snakkemedbarn.no**  
[Snakkemedbarn.no](https://snakkemedbarn.no) is a digital knowledge and practice portal designed to guide adults in conducting conversations with children and young people they are concerned about. The platform is interactive and aims to increase professional knowledge, and primarily provide action competence in all helpers who work with children.  
Ane Heiberg Simonsen, Specialist Adviser, RVTS - Regional Centre on Violence, Traumatic Stress and Suicide Prevention, East region, Norway
- **Safety walks, method for shaping a safe school**  
The Swedish Agency for Participation (MFD) has carried out safety walks with students with disabilities. The safety walks method can be used so that children, based on their own experiences, can convey what works at school and what does not.  
Siri Morawski, researcher, The Swedish Agency for Participation, Sweden
- **If you can see it, you can support it - A book about tactile language**  
Guardians, persons close to the child and helpers all meet complex challenges in the work to ensure communication and participation for children with deafblindness.  
Maria Creutz, Senior Adviser, Nordic Welfare Centre

14.35

### Young peoples' ways of organizing and raising their voice in the Nordic region

Eivind Digranes, Norwegian association of youth with disabilities, Norway

14.50

### Concluding remarks

Charlotte McClain-Nhlapo

15.00

### Questions and answers and ending of the webinar